

Carrillo
Open House/Annual Title 1 Meeting

Date: 8/19/25

Time: 5:00 pm

AGENDA

- 1) Welcome
- 2) Staff Introductions
- 3) Vision for 2025-26 School Year
- 4) Title I- What it means for students at Carrillo
- 5) IAP Review
- 6) **Academic Family Engagement**
 1. Action Team for Partnership-Who can participate and why?
 2. District Parent Involvement Policy-How does it help my child?
 3. School Parent Involvement Policy-What's it for?
 4. School Parent Compact-What does it mean when I sign this?
 5. Right of parents to become involved in the school's programs and ways to do so. (Classes through 21st Century for parents & Family Center services) Explain that parents have the right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school must respond to any such suggestions as soon as practicably possible.
- 7) Annual School Goals
- 8) Attendance Goals
- 9) Code of Conduct Changes
- 10) Important Dates
- 11) To Teacher Rooms to Learn about
 - a) **Curriculum** –What students learn at
 - i) English Language Arts
 - ii) Math
 - iii) Science
 - iv) Social Studies
 - v) Physical Education
 - b) **Requirements for Proficiency**
 - i) Arizona English Language Learner Assessment-Who takes this test?
 - ii) Move On When Reading- How are 3rd grade students impacted?
 - iii) Grade Level Benchmarks-What's a benchmark?

Minutes of Annual Title I Meeting School Name _____ Date _____

Title I Participation	Questions from parents	Suggestions from parents
Schoolwide or targeted		
Curriculum	Questions from parents	Suggestions from parents
ELA Math		
Assessments	Questions from parents	Suggestions from parents
AZ Merit School City		
Proficiency Requirements	Questions from parents	Suggestions from parents
AZELA Move on When Reading Grade level benchmarks		
Academic Family Engagement	Questions from parents	Suggestions from parents
District Parent Involvement Policy School Parent Involvement Policy School Parent Compact Right to Know Letter		