

**Carrillo K-5 Communication & Creative Arts
Magnet School**
Open House/Annual Title 1 Meeting
Date: September 22, 2020
Time: 6:00 pm

AGENDA

- Welcome
- Title I- What it means for students at Carrillo is the ability to provide additional instructional resources in the classroom.
- **Curriculum** –Carrillo is able to deliver instructional objectives for all students, support struggling learners with additional Tier 11 and Tier 111 Interventions and small group instruction.
 1. English Language Arts- TA's to support classroom teacher
 2. Math-additional support through TA's assistance
 3. Science
 4. Social Studies
 5. Physical Education
 6. OMA
- **Review of Assessments**
 1. AZ MERITS-How can I find these results and what do they mean?
There are no results for last year; district data available
 2. SCHOOL CITY-Can parents have access through ParentVue
- **Requirements for Proficiency**
 1. Arizona English Language Learner : All students who answer the yes on the questions on the Phlote form.
 2. Move On When Reading-The state has not cancel this test; thus all third graders must pass the state reading test in order to move on to 4th grade.
 3. Grade Level Benchmarks-District and grade level benchmarks have already been taken using IXL, WAC's (Waterford Assessment of Core Skills) Our teachers are also doing other assessments like DIBELS to ensure we have a clear picture of student's level. Small group instruction and intervention groups have been set based on assessment outcomes.
- **Academic Family Engagement**

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1. **Action Team for Partnership**-All parents are invited to participate in Family Engagement activities, PTO, School Site Council. Agendas are sent as well as invited during all these meeting times.
2. **District Parent Involvement Policy**-This is your commitment to support our students and teachers in the learning process.
3. **School Parent Involvement Policy**-Parent's commitment is crucial for the success of the instructional program.
4. **School Parent Compact**-virtual but very important
5. **Right of parents to become involved in the school's programs and ways to do so.** Parent were explained ways they can get involved in their child's education: PTO, Site Council, Parent-Teacher Conferences, Virtual Cafecitos with Principal and request to meet with administration and school personnel when at all possible.

Carrillo K-5 Communication and Creative Arts Magnet School

Regreso a la escuela

Reunión Anual del Título I

Fecha: Sept. 22, 2020

Horario: 6:00 pm

AGENDA

- Bienvenido
- En la escuela Carrillo el Programa Título Uno significa que tendremos la habilidad de proveer recursos adicionales en cada salón.
- **Curricula**–Carrillo puede dar objetivos y plan de estudio para todos los estudiantes, apoyando a todos aquellos que se les presentan dificultades de aprendizaje.
 1. Matemáticas: Ayudante de maestra que apoya los esfuerzos del maestro en esta área de estudio.
 2. Otras áreas de contenido: Ciencia, Estudios Sociales, Educación Física, Clases especializadas.
- **Revisión de la evaluación-** Debido a la Pandemia de COVID-19 no habrán resultados estatales como los siguientes.
 1. AZ MERITS - ninguno
 2. SCHOOL CITY- Carrillo puede proveer los resultados de estos asesoramientos.
- **Requisitos de competencia- Padres de familia que afirmen las preguntas en PHLOTE se les darán pruebas adicionales.**
- AZELLA
 1. Move On When Reading: El estado no suspendió estas pruebas y por lo tanto se encuentran vigentes.
 2. Puntos de referencia de nivel de grado: El distrito seguirá administrando las pruebas necesarias para obtener una medida de progreso académico para cada estudiante.
- **Compromiso familiar académico**
 1. Política de participación de los padres del distrito: Se necesita para poder salir adelante.
 2. Política de participación de los padres de la escuela: Necesitamos que participen en la organización de padres de familia, conferencias, y otras juntas.
 3. Compacto entre maestros, padres, y estudiantes: Es un compromiso entre todos.

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4. Derecho de los padres a participar en los programas de la escuela y formas de hacerlo. Seguiremos con los entrenamientos en las diferentes plataformas para que así puedan ayudar a sus hijos.
5. Como padres tienen el derecho de solicitar oportunidades para reuniones regulares para que formulen sugerencias y participen, según corresponda, en las decisiones sobre la educación de sus hijos. La escuela les responderá y escuchará sus sugerencias.

This document is to facilitate the collection of parent suggestions. This information is from the guidance documents from cycle 4 resources in the Elementary and Secondary Education Act (ESEA) found on the Arizona Department of Education website:

<http://www.azed.gov/title-i/forms-resources/cycle4/>

Minutes of Annual Title I Meeting

School Name: Carrillo _____ Date: September 22, 2020

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Title I Participation	Questions from parents	Suggestions from parents
Schoolwide or targeted	How is this pandemic affect school performance? What can we do to help? Are state test going to be suspended for this year?	*Read and support students at home *Get more information about the different platforms and how these support the virtual learning. *Maintain communication open between parent and teachers.
Curriculum	Questions from parents	Suggestions from parents
ELA Math	How can I support my child when I do not understand the platforms? What support systems does the school offer?	*Observe the platforms being used in the classroom *Ask teacher to explain *Become more active in the student's learning process
Assessments	Questions from parents	Suggestions from parents
AZ Merit School City	Is testing going to be suspended for third graders	*Continue to work your children; even under these circumstances
Proficiency Requirements	Questions from parents	Suggestions from parents
AZELA Move on When Reading Grade level benchmarks	What is AZELA? What is MOW Reading? Why are we assessing so much?	*Just do the best we can..
Academic Family Engagement	Questions from parents What kind of things is the school going to do to ensure this goes on at this school?	Suggestions from parents *Continue with student recognitions, I.student of the month, perfect attendance, etc.
District Parent Involvement Policy School Parent Involvement Policy School Parent Compact Right to Know Letter		